

*Author
Mini Biography*



*E.T.A.
Hoffmann*

This side is glued or taped to
the lapbook.

Birth

Family

Writing Career

Other Works

Death

My Thoughts

*Mini Biography
of
E.T.A. Hoffmann*



- Print the next two pages back to back.
- Fold and insert into cover above.
- Staple down the middle.
- Write in information you find out about Hoffman.

[E.T.A. Hoffmann](#) – Bullet points of his life
[E.T.A. Hoffman Biography](#)

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<hr/>	Born	24 January 1776
<hr/>		Königsberg, East Prussia
<hr/>	Died	25 June 1822
<hr/>		(aged 46)
<hr/>		Berlin, Brandenburg, Prussia
<hr/>	Pen name	E.T.A. Hoffmann
<hr/>	Occupation	jurist, author, composer, music critic, artist
<hr/>	Nationality	German
<hr/>	Writing period	1809-1822
<hr/>	Genres	fantasy
<hr/>	Literary movement	Romanticism
<hr/>		Information from Wikipedia.com

On the next page is the back to the one above. These last two pages are optional or for the younger child who doesn't require so much writing.

*Composer
Mini Biography*



Tchaikovsky

This side is glued or taped to
the lapbook.

Birth

Family

Music Career

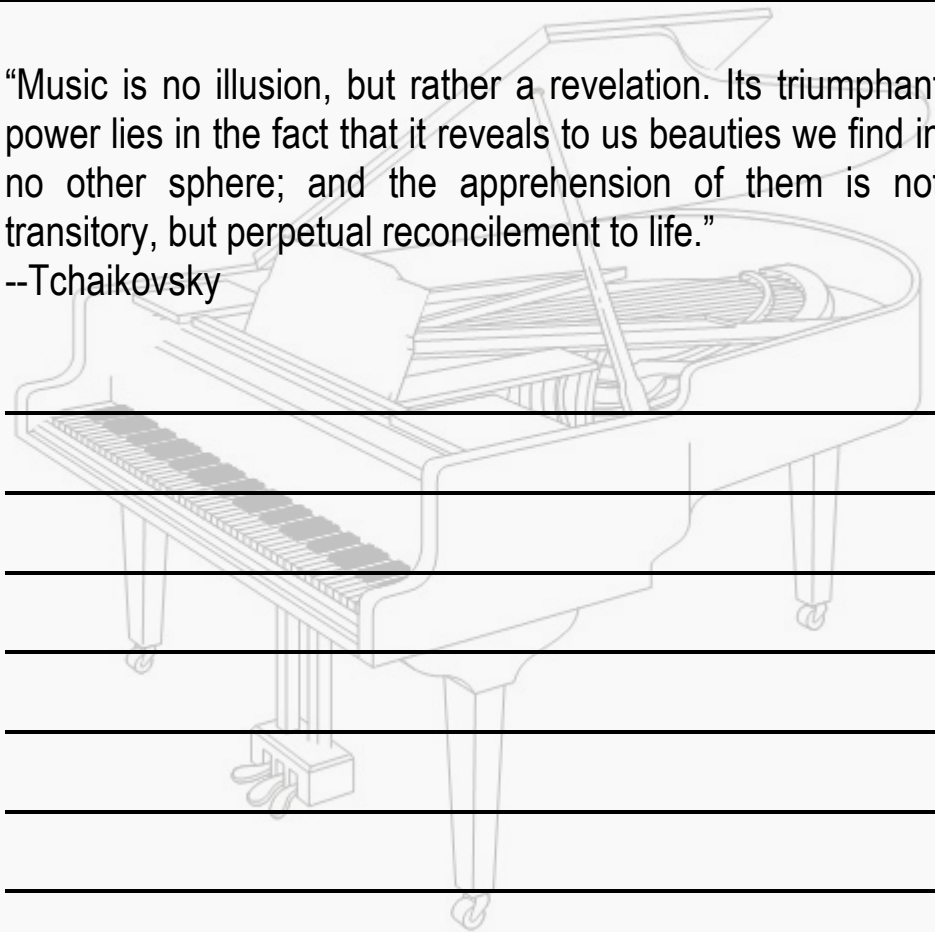
Ballets

Death

My Thoughts

“Music is no illusion, but rather a revelation. Its triumphant power lies in the fact that it reveals to us beauties we find in no other sphere; and the apprehension of them is not transitory, but perpetual reconciliation to life.”

--Tchaikovsky



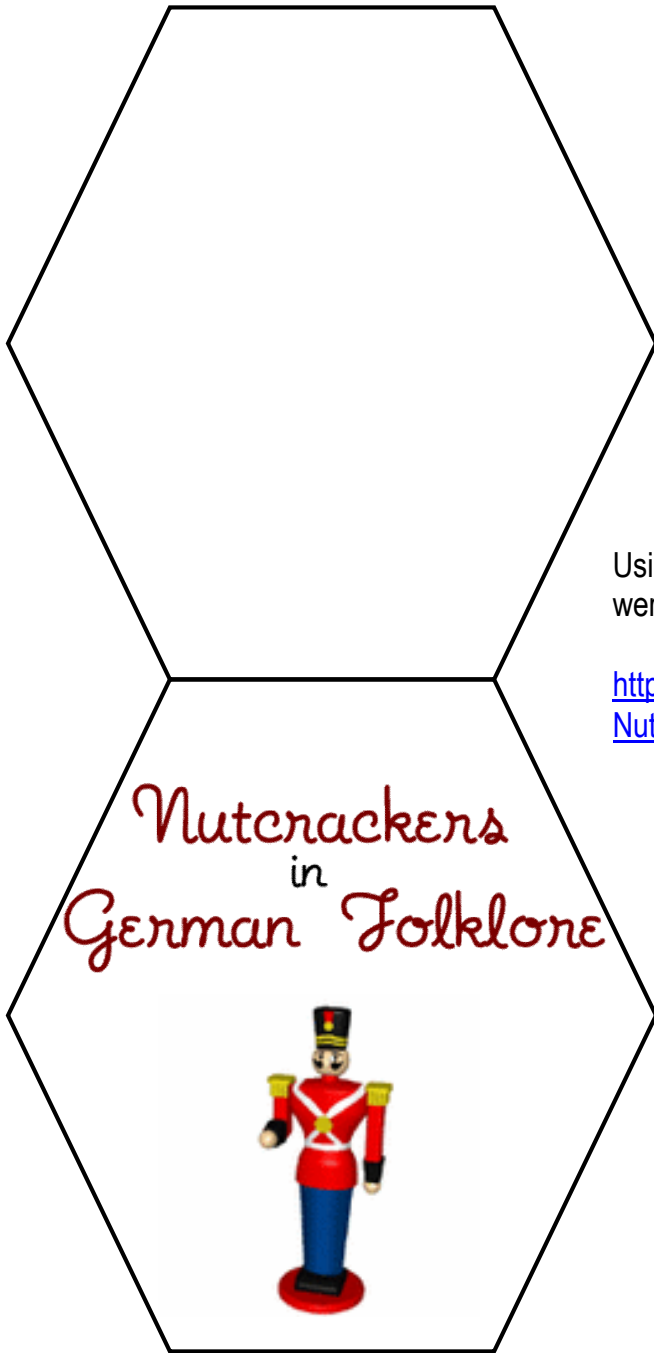
Words From Tchaikovsky!

You can either copy the quote or tell what you think Tchaikovsky meant by this quote. Cut out and fold in half. Place cover on and place in your lapbook.



Tell what this saying might mean.

How does it relate to the Nutcracker story?



Using this website as a reference, tell how nutcrackers were used in German folklore.

<http://www.magicofnutcrackers.com/Nutcrackers/HistoryofNutcrackers.htm>



See how many words you can find in the word 'nutcracker'. Do not use a letter twice unless it is in the word twice.

Cut out as many sheets as you need and staple behind the soldier to the left. Glue the last sheet to the lapbook.

Nutcracker Fun

How many words can you find in the word

NUTCRACKER?

NUTCRACKER



NUTCRACKER



NUTCRACKER



NUTCRACKER

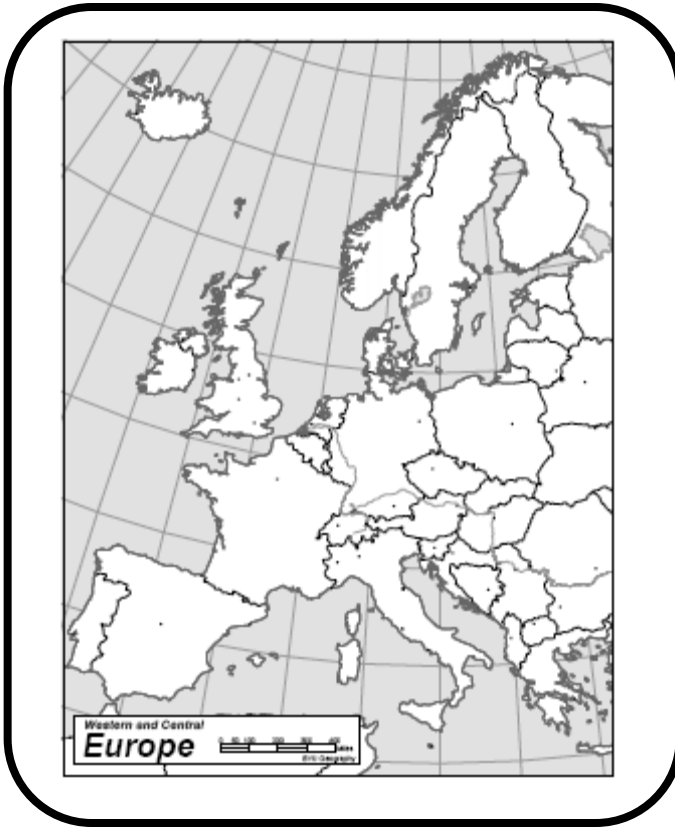


NUTCRACKER



NUTCRACKER





Staple sheets here and
tape or glue this to the lapbook.

A color flag is available on the last page.
Have the student color the flag with the
country's colors.

Label Germany on the map of Western and Central
Europe. Color it any color you choose.

Cut out the blank lines and write a little about Russia.
Use library books or the internet.

Cut out the cover and glue on the front.

Map: [BYU Geography Department](http://www.byu.edu/geography)

*About
Germany*

A rectangular box with a dashed border containing ten horizontal solid lines for writing.

A rectangular box with a dashed border containing ten horizontal solid lines for writing.

A rectangular box with a dashed border containing ten horizontal solid lines for writing.

A rectangular box with a dashed border containing ten horizontal solid lines for writing.

*About
Germany*



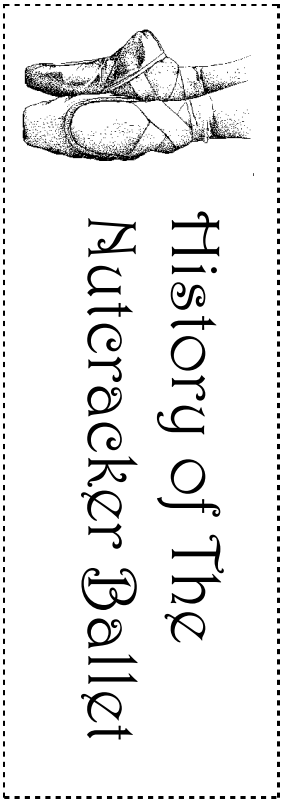
A large rectangular area with a solid black border, divided into six horizontal sections by dashed lines, intended for writing or drawing.

You can do this in timeline form using this resource [The history of the Nutcracker Ballet](#).

You can also write it in essay style too.

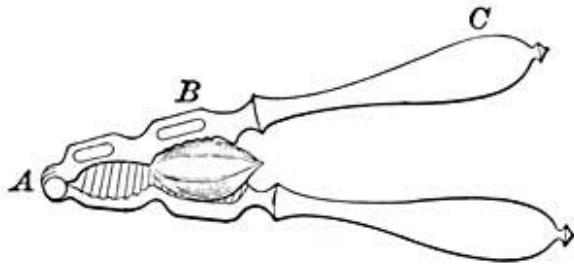
Cut out and fold accordion style.

Glue the extension (next page) to the last tab of the first page for a larger accordion. Continue to do so if more room is needed.



A vertical rectangular box with a solid black border. Inside the box, there are six horizontal dashed lines, evenly spaced, which divide the interior into seven empty rows. This layout is typical for a primary school writing paper or a notebook page.

History of Nutcrackers

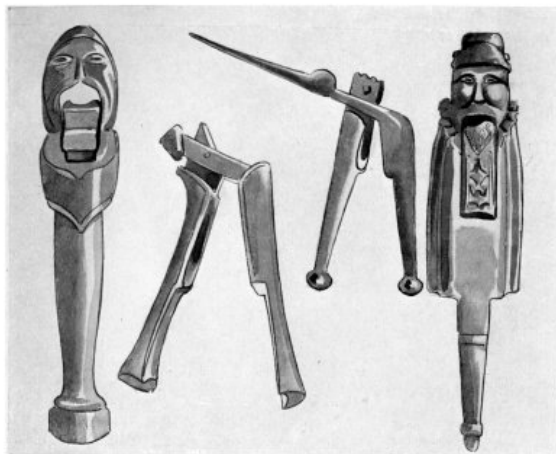


Check out this website that tells where nutcrackers originated.

<http://www.nutcrackermuseum.com/history.htm>

There are great pictures you can print to include in your lapbook. You can use the ones I provided, or print off a few from the website above.

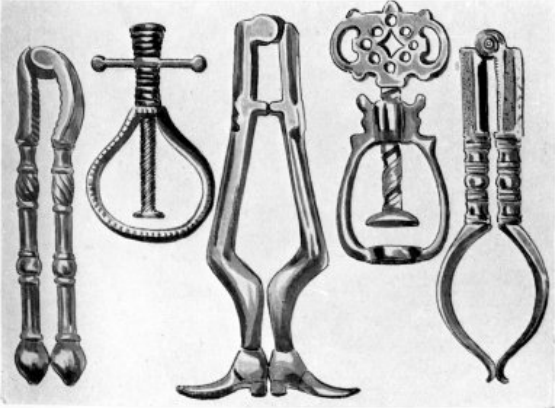
Write briefly about nutcrackers, where they originated, how they changed and what they were/are used for. Do you have a nutcracker at home? Take a picture and include it here also.



Wooden Medieval Nutcrackers



Early Wood Carved Nutcrackers



Early Steel Nutcrackers



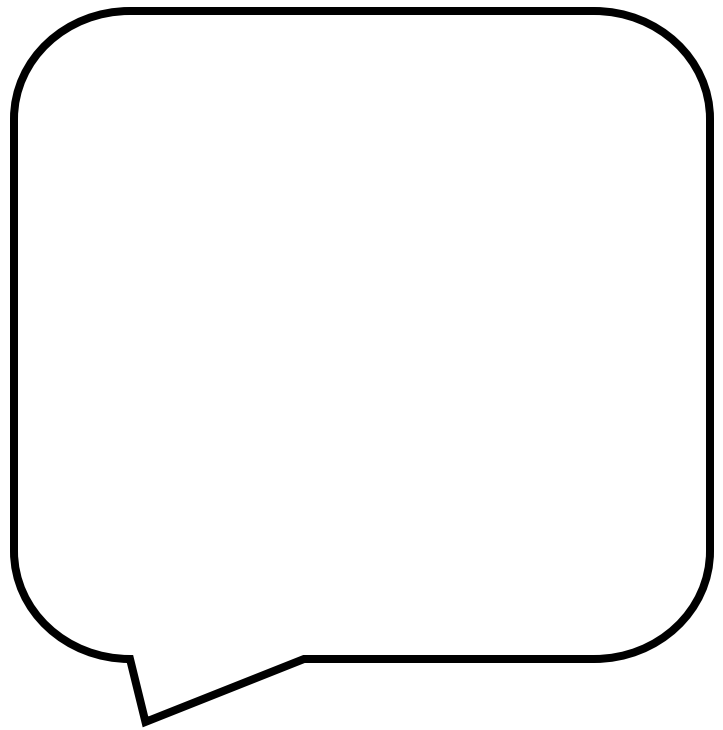
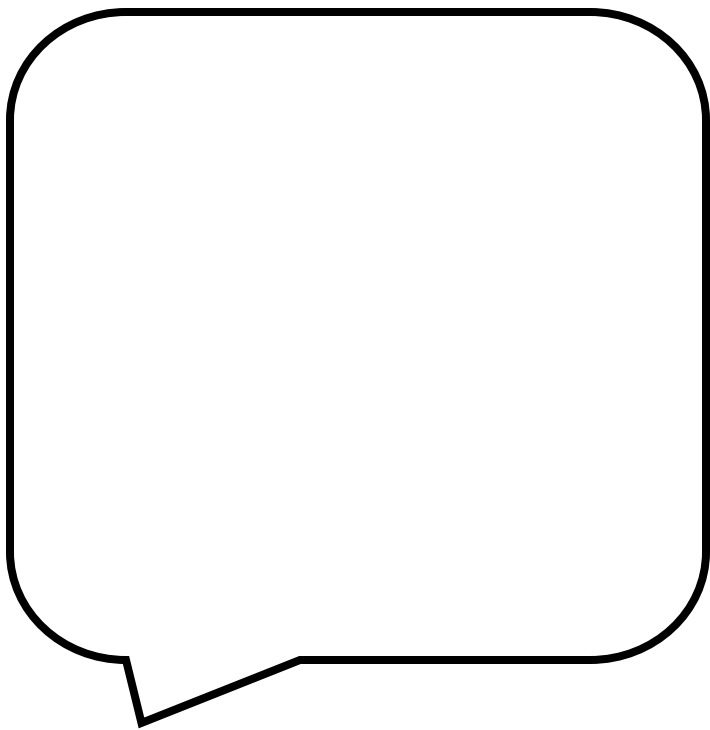
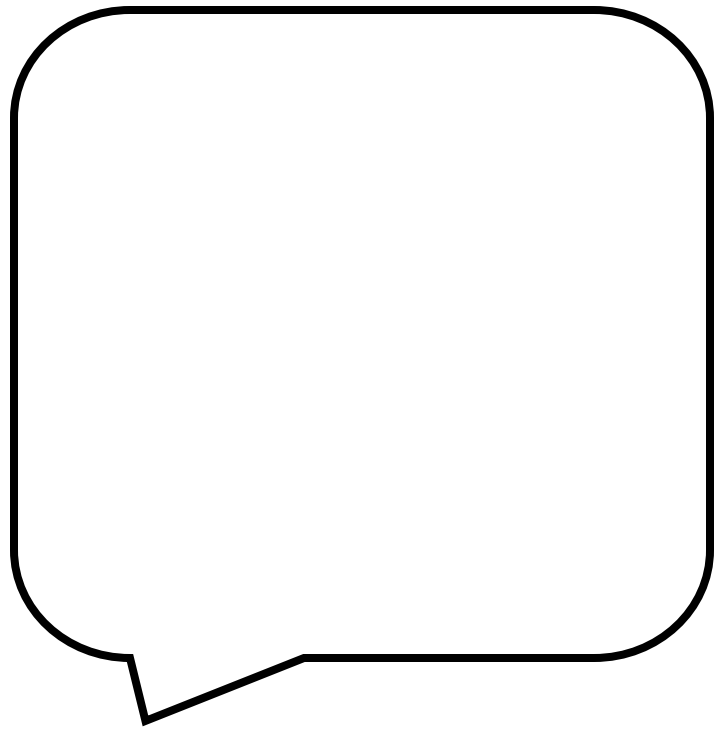
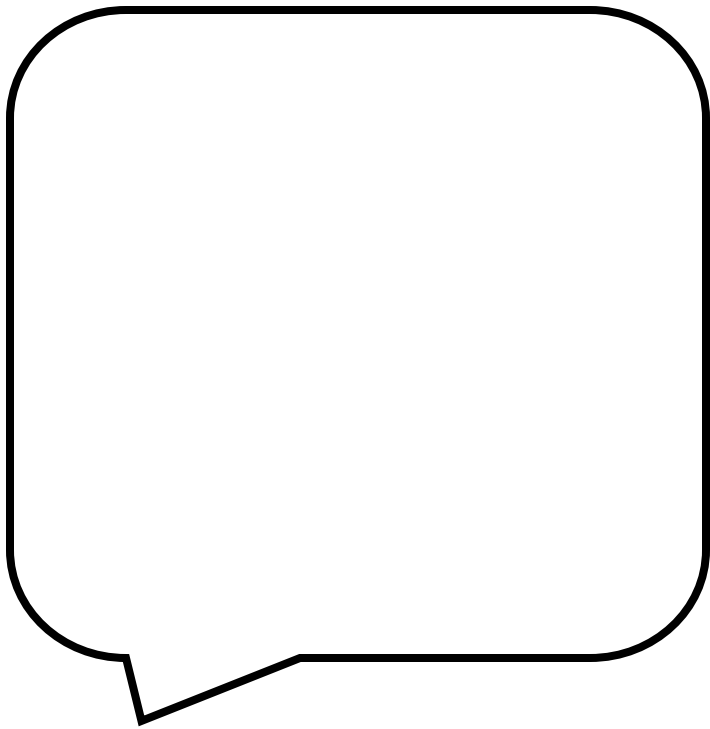
Modern Day Nutcracker



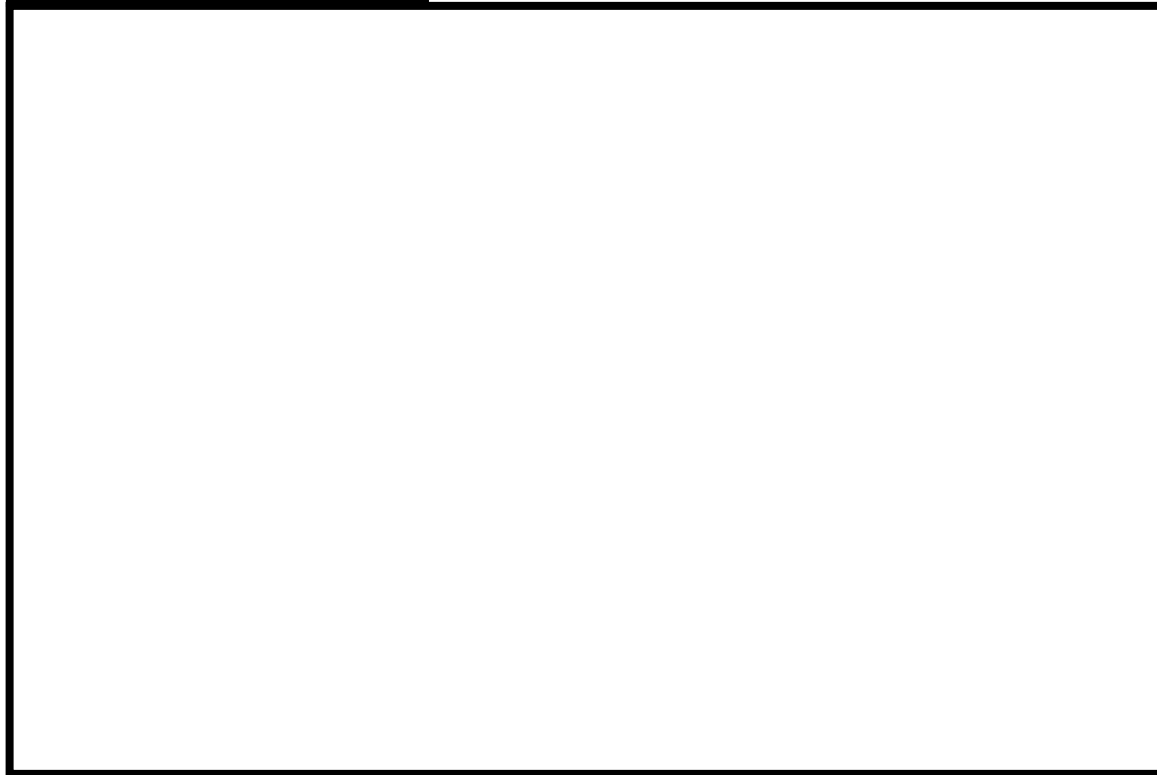
It is nearly always the most improbable things that really come to pass.

Boys should not play with weapons more dangerous than they understand.

Is it not in the most absolute simplicity that real genius plies its pinions the most wonderfully?



The Nutcracker



Above: The back of the file folder

The Nutcracker and the Mouse King Book Report

By: _____



Fold and glue to top folder

Above: The cover of the file folder. This piece is to be glued to the piece on top of this page.

Cut out all the pieces.

← The second file folder is to be folded along the dotted line and this tab will be glued to the first file folder.

Fill out each index card and staple to the folder with the tab on top.

Glue the back of the file folder to the lapbook.

Your folder should now open towards you like a regular folder.



About The Book

Title: _____

Author: _____

Year Published: _____ Genre: _____

Country of Origin: _____

Brief Summary: _____

Place and Setting

Where does the story open? _____

What season is it? _____

What holiday are they celebrating? _____

Characters

List the characters in the story:

My Favorite ...

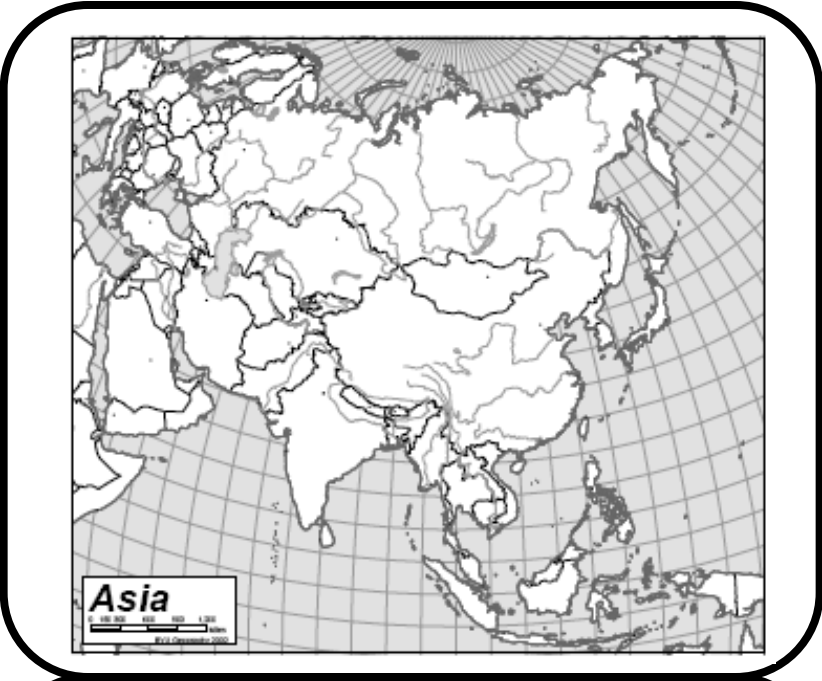
Character and why: _____

Scene: _____

Toy at my house and why: _____

My Rating





Blank lines for writing.

Staple sheets here and
tape or glue this to the lapbook



Label Russia on the map of Asia. Color it any color you choose.

Cut out the blank lines and write a little about Russia. Use library books or the internet.

Cut out the cover and glue on the front.

Map: [BYU Geography Department](http://www.byu.edu/geography)

Blank writing area with six horizontal lines.

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Blank writing area with six horizontal lines.

Story of the Nutcracker and the Mouse King

In Verse

We'll tell you in music and verse, if we can,
The tale of a good little Nutcracker-man;
And how there was fought, in the dead of the night,
'Twixt him and the mouse-king, a terrible fight.

Well, first you must know, that in ages long past,
There reigned in a country far over the sea,
A king who ate much and who ate very fast,
For no one loved eatables better than he.

But the little mice also loved eatables good,
And stole the king's tit-bits whenever they could;
So he set a sly trap by the kitchener fire,
And caught them, and killed them, with cheese on a wire.

Now the queen of the mice, by the murther made wild,
She squeaked and she scratched in a terrible rage,
And crept to the cradle where lay the king's child,
A beautiful maiden of tenderest age.

She bit that poor princess who innocent lay,
She bit that sweet maiden who woke in dismay!
She went to bed pretty and woke up a sight,
And day after day she grew more of a fright.

Scaring the women and scaring the men,
Scaring all she came across;
Efforts to cure her were all in vain,
Nothing at all would mend the loss.

2

Till in the end a wise man said,
If you desire to save the maid,
If you would bring her beauty back,
Then you the "Crack-a-tooth nut" must crack.

When the nut was found in its fast-closed shell,
Like a case of iron around it shut,
The neighbors, so many that none could tell,
They broke their teeth on the "Crack-a-tooth nut."

But the princess at last was made lovely once more,
For a youth came who quickly with care cracked the shell,
So the Mouse-queen sprang up from a hole in the floor
To take vengeance on him who had broken the spell.

3

His foot crushed the Mouse-queen as homeward she fled,
"I shall yet have my vengeance!" she terribly cried,
For the youth was soon furnished with Nutcracker's head,
The last act of anger before the queen died.

A nutcracker toy did he grow, so they say,
With tiny weak legs and an overgrown head;
The Princess's beauty increased day by day,
While he had her ugliest features instead.

A great jaw to crack nuts, and a white woolly beard,
A poor wooden plaything was he to remain,
Until a fair maid should love him, not afear'd,
And the king of the mice should be routed and slain.

4

For her sweet compassion would alter his fate,
And he would grow handsome who long had been plain;
His head be restored, and recovered his state,
Being changed to a youthful and grand prince again.

It was Christmas eve, and the dim twilight
Enhanced the hour of mystery,
And up in the drawing-room cheerful and bright,
Mary stood watching the Christmas-tree;

Under the branches outspread she soon spied
The Nutcracker-prince in his sadness alone,
A little old man with a mouth large and wide,
And Mary caressed him with love as her own.

5

Godfather Drosselmeyer came that night,
And showed a thousand wonderful things,
A castle all glowing with colors and light,
With puppets that acted and danced upon springs.
He wound up the works, and the dollies all moved
To delicate music so tender and gay;
But faithful and true to the Nutcracker proved
Dear Mary, who stole with her loved one away.

Godfather Drosselmeyer, wonderful man,
Constructed a clock that played out a sweet tune,
Merrily, cheerily, rang the clear bells,
Clearly, sweetly, at midnight and noon.
One night little Mary lay weary and worn,
Half-sleeping, half-walking in front of the fire;
The chimes rang out midnight to herald the morn,
While the last spark of light on the hearth did expire.

6

Then by a strange gleam, as the carillon ceased,
Slowly unfolded the clock-tower door;
And the soldiers all armed, as for duty released,
Marched out in good order and traversed the floor:
The little tin drummer-boy beat the tattoo,
And horse and foot tramped to the bugle's shrill call,
Toy cannon, toy waggons, and gingerbread men,
The Nutcracker-general leading them all.

Behind the wainscot soon was heard
The call to arms to quell the foe:
And mice in troops, to valor stirred,
In martial order come and go!

7

They very soon conquered the gingerbread men,
But the valiant tin soldiers resisted their force,
And charged at the mouse line again and again,
As the toy cannon swept down the foot and the horse.

The Mouse-king now struggled with Nutcracker-prince,
And Mary, who witnessed the scene as in fun,
With a well-measured blow caused the Mouse-king to wince,
And to stagger, and die – and the battle was won.

The Nutcracker-prince led the maid through a wood
To a country abounding in pleasures and joys;
Each mansion was made of plum-cake rich and good,
And sugar the flesh of the maidens and boys,
Who seemingly gambolled or danced where they stood,
Surrounded by beauties in sweetmeats and toys

8

And now on the lake, placid, gentle, and clear,
Rides Mary along with the Nutcracker old,
Who calmly, and stolidly careful did steer
The pearly shell-boat drawn by dolphins of gold;
The flood, which was essence of jasmine and rose,
Meandered through banks of white sugar and cream,
While around and above a sweet melody flows,
A boat song re-echoed from valley and stream.

Fair Mary cried out, as the barcarolle ceased,
“I love you, and gladly will share in your lot.”
The Nutcracker-prince from the spell was released,
And back to his own form was changed on the spot.
The toy people, yielding no more to despair,
With ardor they greeted their lord and his bride.
United, the wedding-march rang through the air:
In the kingdom of Toy-land they reign side by side.

9

The Nutcracker Story Pocket



Fold these side flaps to form a pocket. Glue only the flaps to the lapbook.

Put the Nutcracker Story in Verse in this pocket. You can also add a narration if you like.

Composer

Author

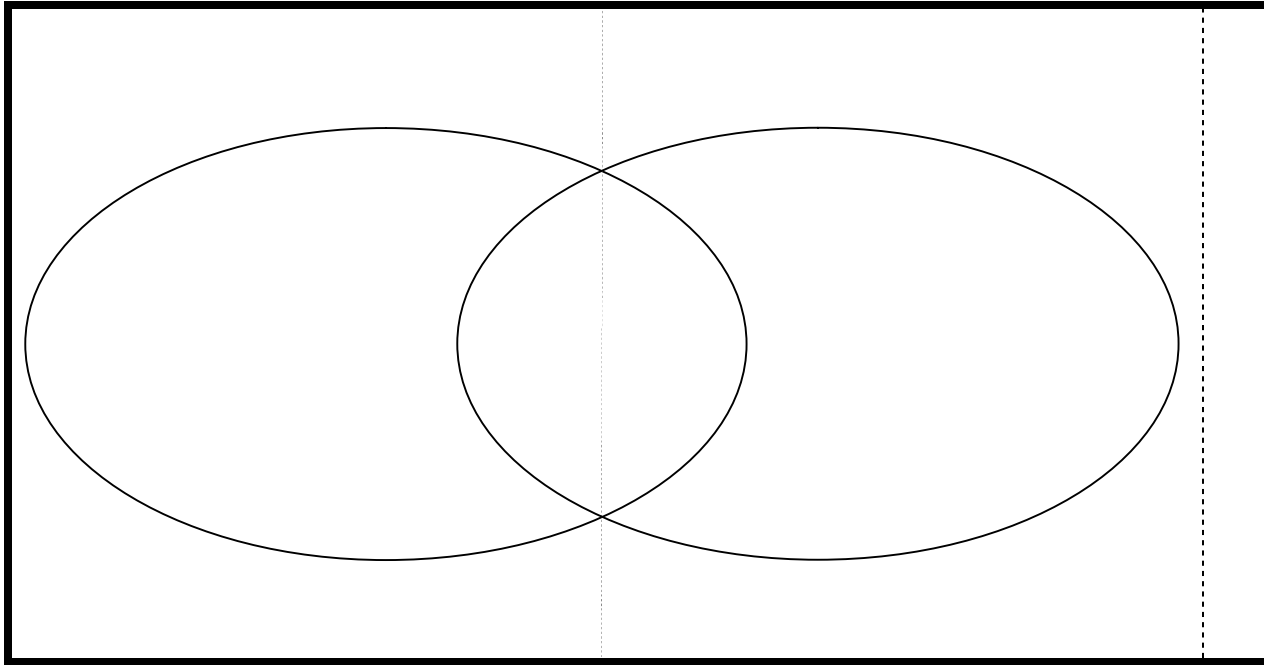
Composer: One who composes; one who writes an original work, as distinguished from a compiler; an author; also, one who forms tunes, whether he adapts them to particular words or not.

Sentence _____

Author: One who produces, creates, or brings into being; as, God is the author of the Universe.

Sentence _____

These were created to be headers in the lapbook. A definition and sentence to be written are included for added value. ☺



There are so many versions of Hoffman's Nutcracker, that it is hard to find the original unless you can read German! Compare two books or Disney's Nutcracker to a story you have read. How are they alike? How are they different?

